



SPECIAL CHARACTER

Rationale:

The Deed of Integration between St Hilda's Collegiate School Inc and the Minister of Education, dated 3 August 1979, states that St Hilda's Collegiate School provides education based on the beliefs and philosophies of the Christian faith as expressed by the Anglican Church. The special character of the school derives from a determination to provide an education for pupils which is based on the philosophy that only in the context of sound religion can knowledge be completely understood and personality fully developed. (clause 6 of the Deed of Integration)

Guidelines:

1. The Board of Trustees works with the Board of Proprietors to ensure the maintenance and continued growth of the Special Character within the school community.
2. The Board of Trustees shows a commitment to maintain the strong association with the Anglican Church through the teaching of Religious Education, the regular worship in the St Hilda's Chapel and a continued association with the Dunedin Diocese.
3. The Board of Trustees shares the knowledge and understanding of the basic doctrines of the Christian faith, using as a foundation the Anglican principles of Scripture, tradition and reason.
4. The Board of Trustees provides a supportive educational community based on the philosophy of the Christian faith.
5. The Board of Trustees ensures that students are able to develop a relevant spiritual and moral foundation for their lives and to be aware of their responsibilities not only to themselves but to others.
6. The Board of Trustees works to ensure that the principles of compassion, justice and service are part of the school's daily life and also practised in the wider community.
7. The Board of Trustees celebrates Aotearoa/New Zealand's diverse society, in accordance with the principle of partnership established by the Anglican church with Tikanga Pakeha, Tikanga Maori and Tikanga Pasifica.

Effectiveness Review

1. This policy will be reviewed by the Board of Trustees in accordance with its self-review guidelines and timetable.
2. The Board of Trustees will make its review report available to parents and staff.

Policy Written July 1997 (Date)

Policy review September 2002 (Date)

Policy review To be updated after review (Date)

Policy review 7 June 2018 (Date)

Policy review 21 February 2022 (Date)

Signed  (Chairperson, Board of Trustees)